# Local Authority arrangements for securing school improvement

APPENDIX C

# LA Maintained schools

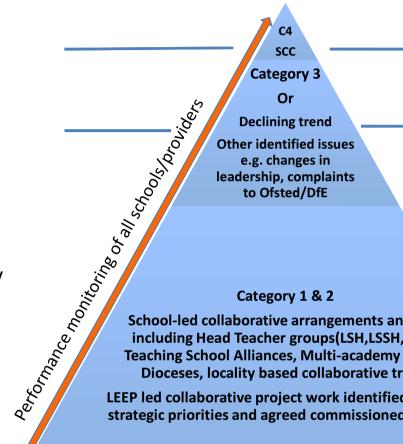
LA powers of intervention

Local authority quality assurance and commissioned support from TSAs, NLEs, NLGs where necessary

#### Working constructively with local authority maintained schools through:

- Directly commissioned guality assurance and support
- LEEP
- Performance monitoring
- Governor support
- Identifying schools falling below floor standards
- Safeguarding issues
- Behaviour Partnerships
- Commissioned support
- NQT quality assurance
- Assessment and moderation
- •Vulnerable Groups

A Proportionate response – tight/loose School-led system development Partnership working **Transparent criteria for support Presumption of success** 



## Category 1 & 2

School-led collaborative arrangements and CPD including Head Teacher groups(LSH,LSSH,LPH), Teaching School Alliances, Multi-academy trusts, Dioceses, locality based collaborative trusts

LEEP led collaborative project work identified through strategic priorities and agreed commissioned projects

## **Academies**

**Discussion with Regional** School Commissioner (RSC)/DfE

Discussion with schools and follow up with RSC

Working constructively with academies through:

- LEEP
- Performance monitoring
- Governor support
- Identifying schools falling below floor standards
- Safeguarding issues
- Behaviour Partnerships
- Commissioned support
- NQT quality assurance
- Assessment and moderation
- •Vulnerable Groups

Categories refer to last inspection grade

