

Local Authority arrangements for securing school improvement

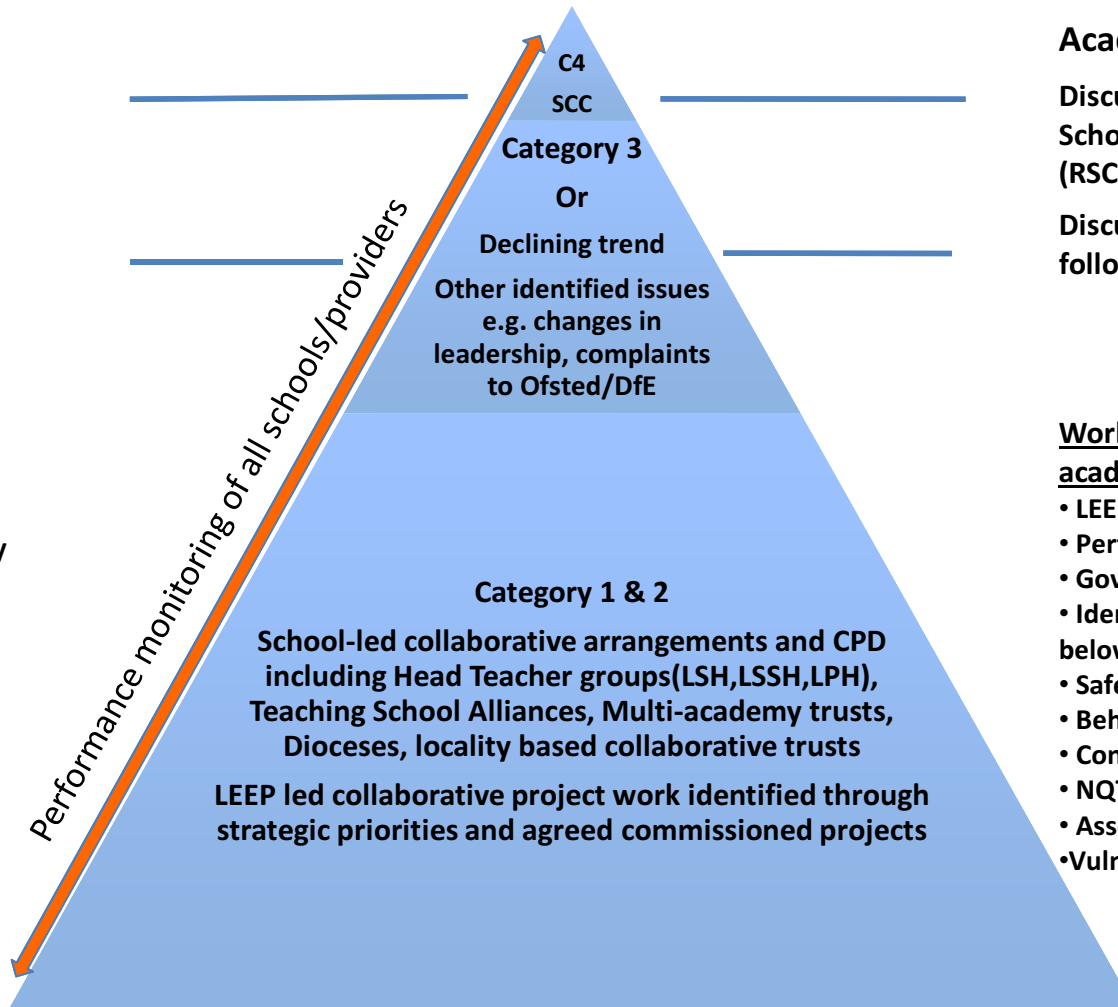
LA Maintained schools

LA powers of intervention

Local authority quality assurance and commissioned support from TSAs, NLEs, NLGs where necessary

Working constructively with local authority maintained schools through:

- Directly commissioned quality assurance and support
- LEEP
- Performance monitoring
- Governor support
- Identifying schools falling below floor standards
- Safeguarding issues
- Behaviour Partnerships
- Commissioned support
- NQT quality assurance
- Assessment and moderation
- Vulnerable Groups



Academies

Discussion with Regional School Commissioner (RSC)/DfE

Discussion with schools and follow up with RSC

Working constructively with academies through:

- LEEP
- Performance monitoring
- Governor support
- Identifying schools falling below floor standards
- Safeguarding issues
- Behaviour Partnerships
- Commissioned support
- NQT quality assurance
- Assessment and moderation
- Vulnerable Groups

A Proportionate response – tight/loose
School-led system development
Partnership working
Transparent criteria for support
Presumption of success

Categories refer to last inspection grade



**Leicestershire
County Council**